



Hoboken Dual Language Charter School

# HOLA Community Compact

HOLA's school community is comprised of our staff, our students and our parent body; each component plays an essential role in ensuring that our program is successful in meeting its goals as an organization. These three complementary groups share responsibility for maximizing academic achievement among our students, and creating and supporting a positive school culture, as well as fostering the sustainability of our rich, well-rounded programming.

In order to ensure the highest level quality educational experience, all members of the school community are expected to act in accordance with our core values when at school and whenever interacting with other members of the school community, and to fulfill the respective responsibilities outlined below. We assume the agreement of all parties by virtue of willing participation in the school community, whether by employment or enrollment.

## School Responsibilities

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the state's high achievement standards, as well as our own mission-driven goals.**
  - a. Immersion approach to developing bilingualism, following best practices
  - b. Rigorous academic curriculum and materials aligned to Common Core and NJ Student Learning Standards
  - c. Differentiated instruction to meet all students where they are academically, as well as targeted support for students with special learning needs
  - d. Comprehensive coaching system and robust professional development to support teachers and promote consistency across classrooms
  
- 2. Model and reinforce behaviors that lay the foundation for positive school culture**
  - a. Model the core values and act with a high degree of professionalism both in and out of the classroom
  - b. Hold students accountable for behaving in accordance with core values and school rules
  - c. Implement routines, rules, and classroom management strategies consistent with the Responsive Classroom approach
  - d. Incorporate joy and enthusiasm into the classroom through engaging instruction, hands-on activities and a developmentally appropriate child-centered approach

### **3. Communicate with parents about student progress and program elements**

- a. Provide periodic report cards and parent-teacher conferences
- b. Contact parents as needed regarding challenging behaviors
- c. Access to ongoing student progress via a parent portal (Middle School)
- d. Additional means of informing parents: Back To School Night, weekly *EI Semanal* newsletter, classroom-based Remind app, and other online channels
- e. Direct access to staff via email and scheduled in-person meetings

### **4. Provide opportunities for parental involvement**

- a. Assemblies, class coffees, parent social outings, STEM/science fair, performances and art shows, classroom-based activities and initiatives
- b. Volunteer opportunities: field trips, class parents, event planning and facilitation

## **Student Responsibilities**

### **1. Maximize learning and achievement**

- a. Attend school every day, and arrive on time daily
- b. Come to school well rested, with completed homework and required materials
- c. Follow classroom rules and actively participate
- d. Ask questions or ask for help when needed; accept help provided
- e. Work hard, do her/his best, and take pride in submitted work
- f. Pay attention to detail; read and follow all directions

### **2. Demonstrate upstanding classroom citizenship**

- a. Be respectful and kind to others
- b. Take care of your learning environment
- c. Act in accordance with the school rules and with our core values, both in school and when interacting with members of the school community outside and online
- d. Represent the school well to the community at large

## **Parent/Guardian Responsibilities**

### **1. Support student learning**

- a. Attend Back to School Night, conferences, and events
- b. Ensure child attends school daily, on time, and prepared
- c. Ensure child completes all assignments in a timely way
- d. Help foster a growth mindset by positively reinforcing effort and perseverance over being "smart" and getting things "right"

## **2. Support the school's core values**

- a. Read the parent handbook; reinforce core values and school protocols through consistent messaging at home
- b. Be responsive to feedback from school staff regarding student behaviors, including helping students take responsibility for their actions and mistakes
- c. Recognize that teachers and parents are on the same team; be mindful of communicating with teachers in a way that is mutually respectful

## **3. Support the school's ongoing sustainability as a charter school**

HOLA's parent community is dedicated to the success of their children, and of the school as a whole. This commitment is integral to our school's success and critical to its ongoing viability. HOLA receives roughly half of the funds per student that the local district schools receive. HOLA relies on parents' generosity to make up the difference between providing the bare minimum, and the complete education articulated in our school's charter and mission. Therefore, parents are expected to support the school with their time, talent, and/or treasure.

- a. Participate in schoolwide fundraising efforts like the Annual Appeal and gala event
- b. Volunteer time in support of fundraisers and social events
- c. Chaperone field trips and/or volunteer at school activities as needed
- d. Advocate for our school, and for charter schools in general