

# HoLa ArTs & Specials NEWSLETTER

*A closer look into the Arts, Music, &  
Physical Education Programs at HoLa*

Issue Two

Winter Re-Cap '11-'12

## Physical Education

Students have enjoyed developing their locomotor skills through parachute activities, as well as using our new obstacle course equipment, which was set up to create a fun and challenging course for students to venture through. Basic locomotive skills were the main focus (running, jumping, skipping, leaping) as each student put forth their best efforts to go through each station.

All classes begin with a student-led warm-up session and end with a praise of sportsmanship, where positive language and encouragement from classmates is promoted throughout the class and the end of each activity.

Key objectives of the past trimester included listening skills, teamwork and coordination.



*First grade students learning basic coordination skills during parachute activities.*



### Main Objectives Covered:

- *Listening when teacher is instructing*
- *Respecting classmates*
- *Letting each student have a fair turn*
- *Specific Social Skills: turn taking, waiting in line and personal space awareness*
- *Develop physical strength, coordination, endurance, and attention through repetition*



After reading *"Harold & the Purple Crayon"*, Kindergarten students drew purple lines & cut out shapes to construct their own **imagination stories** using a variety of "purple materials" including purple crayons, cray- pas, string & paper.

## Visual Arts

Students were quite busy this winter creating artwork relating to the school's themes of **"Palabras Luminosas"** & **"Nuestros Suenos"**.

Along with the theme of **"Palabras Luminosas"**, students engaged in lessons connecting to **storytelling** through the use of **art and line**. By learning of new line vocabulary, photo analysis, demonstration, and art making, students created their own 2-D works of art based on this knowledge. Relating to our theme of **"Nuestros Suenos"**, students were asked to think of winter activities, sports, animals, or personal experiences that they would use to create a **winter scene dream painting** of what their perfect winter day would be. The **mixed-media paintings** were showcased in our **Winter Arts Festival!**

*-Miss Lisa*



(Above) *Surrealist Snowman*  
Damien, KA



Imagining that they were artists working alongside **Abstract Expressionist** artist **Franz Kline**, 1<sup>st</sup> graders viewed samples of his artwork & listened to **jazz music**, which was the type of music many artists listened to during this art period, as they created an **adventurous line story** responding to the rhythm of the music.

(Left) *"I'm in Hoboken and then I'm going around the world."* Leo, 1B



Using a **projected image** of their **facial profiles**, 3<sup>rd</sup> graders worked together to create their own **"Descriptive Profile Line Narrative"**, where each student utilized **line & descriptive text** to create a **personal profile image**.

(Left) 3B



After learning of different **line** vocabulary including; **straight, horizontal, vertical, thick, thin, curvy**, (& many more!), 2<sup>nd</sup> graders were shown a step-by-step demonstration of how to create their own turtles as the main characters of their **"Turtle Line Adventures"**!

(Above) Sam, 2B



# Art Themes & Special Projects

Every other month, a new **theme** is implemented into the curriculum of the school. **Guest artists and speakers** are invited to the school to work with our students and prepare a special program with Miss Lisa relating to the particular theme.



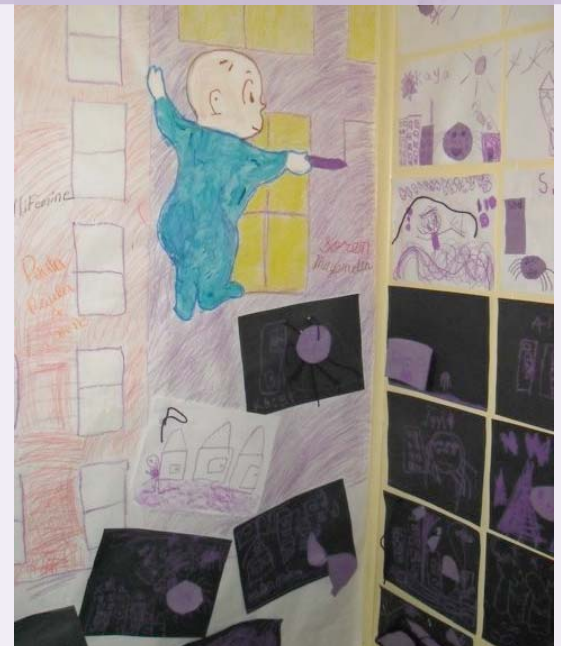
(Above) Kryss and Daphnie from **Miles Square Theatre Company**, prepare for a mini-theatrical performance with 3<sup>rd</sup> grade students during the Palabros Luminosas Theme during the winter months.

(Left) Visiting guest artist, Ricardo Roig, (ricardoroig.com) looks at student artwork in our curated exhibit about dreams during the **Nuestros Sueños** theme. Mr. Roig worked with students for 5 weeks creating **surrealist dream and portrait paintings**.



*Students who put forth a **worthy effort** during our art class period and who exhibit **cooperative classroom behavior** may be asked from time to time to work on additional art projects for our school during the student's free time.*

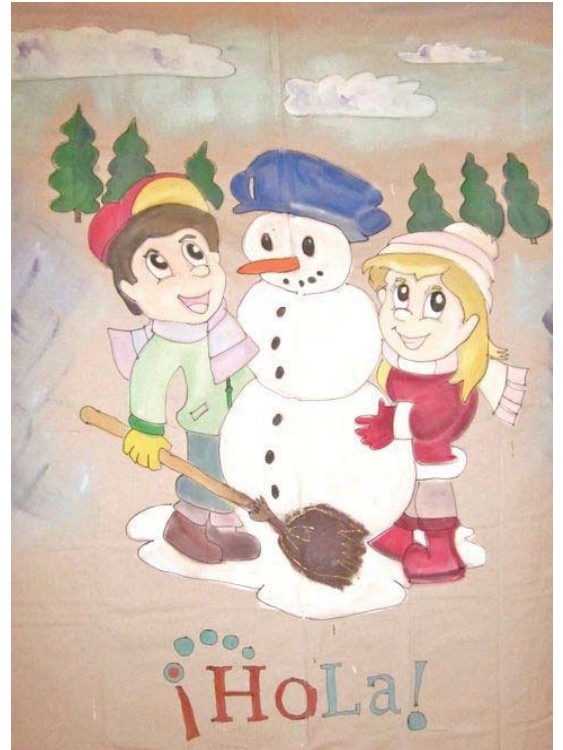
(Right) Paula, Jordan, & Soren helped Miss Lisa complete this "**Harold & the Purple Crayon**" mural for our stairwell. These third graders did a wonderful job utilizing their design instincts to help color and shade in the hallway art!



# HoLa Music

A recital was performed for the **HoLa Arts Festival** consisting of the repertoire of songs that we've been singing during this season, based on **rhythm and movement** activities. The Kindergarten group presented "**Flight of the Bumble Bee**" and "**The Popcorn Dance**". The goal with these songs was to **develop a sense of beat** by following **the rhythm of the music** and to **develop free body expression**. The First Grade group has been exploring rhythm using **Orff instruments and drama**. They sang "**The Shadow Song**" and "**The Raindrops**", using improvisation with the resonator bells. The Second Graders were using their voices in unison and singing and dancing to "**Lorito Dance**" and "**Sapo Sapo**". The Third Grade group performed for the finale, "**The Winter Song**". All of the kids did a great job, facing their fear of being on stage. **I am thankful for the help and support that the volunteers offered!**

*-Sr. Patricio*



Backdrop created for **Sr. Patricio's music classes' performances** at the first annual **HoLa Arts Festival!**



Artwork displayed for HoLa Arts Festival in February where students concentrated on including a **horizon line**, **cool colors**, a **winter dream-like image**, and a **unified border** to complete their piece!

