

NOTICIAS DE LA SEMANA:

School Calendar: Attached is the updated calendar for the remainder of this school year. Please note that two days have been added to the end of the year to make up for snow days. Also attached is next year's calendar, which has extra days built in.

New Homework Hotline: The HoLa homework hotline will start Mon., Feb. 28th and will be available each day, 6:30-7:30pm. Contact Nancy Goldhamer at 201-427-1458 or nanhamer@yahoo.com. She will have access to all homework assigned to each class, and will be able to help with instructions, translations and other questions.

Thank you to Jen Austin! HoLa parent/co-founder and Professor of Spanish and Linguistics at Rutgers Newark, Jen Austin led an informative and engaging discussion at last night's PTO meeting: "Supporting Your Child's Developing Bilingualism". Attached is a helpful hand-out for those who were not in attendance. Thank you, Jen!!

..and Thank You PTO! The teachers send a huge thank you to the PTO for generously donating \$600 to the school to purchase books for all classroom libraries, as well as materials for Seuss Week!

Seuss Week: HoLa will celebrate Dr. Seuss' birthday with a fun-filled week of activities starting Monday! Teachers will begin each day with a different Seuss book, and related activities will take place throughout the day. As part of the fun, the kids will dress according to the daily Seuss theme: Please have students wear green on Monday; "Go Green" (anything related to environmental awareness) on Wednesday; wacky socks on Thursday; and a hat on Friday (teachers will provide Tuesday attire).

Maratón de Libros: Seuss Week is just the beginning of a month of literacy events at HoLa. March 4th, HoLa will kick off a reading marathon to promote reading skills and enjoyment. The Maratón de Libros will end Fri., March 25th, and all students will be honored for their accomplishments. Sun., March 27th, the entire community will be invited to the **Fiesta de Libros**—a family event featuring a book fair, crafts, guest readings and more! Contact: Desiree Goldfinger: dgoldfinger@mindspring.com.

Author Reading: Jane Lovascio, author of the popular Casey and Bella books, will read aloud from her books and talk to all HoLa classes on Wed., March 9th. Forms will go home next week so that those who are interested can pre-order books to be signed by the author. Learn more about both the real and the fictional Casey and Bella at [http://www.cuddlybooks.com/index.php?pr=Home_Page!](http://www.cuddlybooks.com/index.php?pr=Home_Page)

Salsa Social: KB parents Jen Rock & Joe Branco will host an evening of Latin dancing at Room84 to benefit HoLa, Fri., March 4th, 7:30-10:30pm. Salsa teachers will circulate to offer tips and a twirl around the dance floor, while parents, teachers and friends mingle and enjoy Latin tunes. \$15 at the door includes a drink ticket—profits will be donated to the school. Family and friends are welcome, so spread the word!

Adult Drawing Class: Here's your chance to study with Jay Boucher, whose class has been a huge hit among HoLa students! Jay will offer Seeing By Drawing, a 6-week drawing class for adults, Wednesdays, 7-9pm, starting March 16th; cost is \$150 and includes basic materials. Location: Paul Vincent Studios, 49 Harrison St., 1st fl. In Hoboken. Contact Jay at jay@jayboucher.com. See attached flyer for more details.

Spring Break Camp: Spring Break is just around the corner—April 25th- 29th. During that time, Monroe Street Movement Space will offer an arts camp for children 4-12 years old. Activities will include a variety of visual arts media; dance/movement, yoga and theater; singing and poetry; weaving and jewelry making. Students must enroll for a full week, 9am-3pm or 9am-5pm. Registration is under way (form is attached).

EN ESTE SOBRE:

- Updated 2010-2011 School Calendar
- New 2011-2012 School Calendar
- Salsa Social flyer
- Handout: "Supporting your child's developing bilingualism"
- Seeing By Drawing flyer
- Monroe Movement Spring Break Camp enrollment form
- Seuss Week flyer

FÉCHAS:

- Mon., Feb. 28th — Suss Week begins!
- Fri., March 4th — 2nd Grade Class Coffee (both classes!)
- Fri., March 4th, 7:30pm — Salsa Social

Coming up:

- Wed., March 9th — Jane Lovascio in-school reading
- Sunday, March 27th — Fiesta de Libros







REVISED February 24, 2011

SEPTEMBER 17 days					OCTOBER 20 days					NOVEMBER 17 days					DECEMBER 17 days				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3					1	1	2	3	4	5			1	2	3
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
27	28	29	30	25	26	27	28	29	29	30				27	28	29	30	31	

JANUARY 20 days					FEBRUARY 18 days					MARCH 22 days					APRIL 15 days				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
3	4	5	6	7		1	2	3	4		1	2	3	4					1
10	11	12	13	14	7	8	9	10	11	7	8	9	10	11	4	5	6	7	8
17	18	19	20	21	14	15	16	17	18	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
31					28					28	29	30	31		25	26	27	28	29

MAY 21 days					JUNE 13 days					DATES TO REMEMBER	
M	T	W	TH	F	M	T	W	TH	F		
2	3	4	5	6			1	2	3	September 3rd-6th	Labor Day Weekend
9	10	11	12	13	6	7	8	9	10	9th	Rosh Hashanah
16	17	18	19	20	13	14	15	16	17	October 11th	Columbus Day
23	24	25	26	27	20	21	22	23	24	November 3rd-5th	NJEA Convention
30	31				27	28	29	30	25th-26th	Thanksgiving Holiday	
										December/January 24th-2nd	Winter Holiday Break
										January 17th	Dr. Martin L. King Jr. Observed
										February 18th-21st	Presidents Day
										April 22nd-29th	Spring Break
										May 30th	Memorial Day

-  1 o'clock dismissal; students only
-  1 o'clock dismissal for entire district
-  School Closed
-  Professional Development –FULL DAY NO STUDENTS

First Day of School
September 7, 2010

Tentative Last Day of School
June 22, 2011

June 16, 17 – full day
June 20, 21, 22 – 1 o'clock dismissal

Last day of Aftercare Program
June 17, 2011



2011-2012 School Calendar/Calendario 2011-2012

August 2011						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2011						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2011						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2011						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2012						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2012						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

TOTAL 182 Days (2 extra for snow days)

- School Closed
- Professional Development (Staff Only, No Students)
- 1 o'clock dismissal
- September 7 – First Day of School
- June 20 - Tentative Last Day of School (if no snow days)

- September 29 – Rosh Hashanah – Schools Closed
- October 10 – Columbus Day – Schools Closed
- November 23-25 – Thanksgiving Recess – Schools Closed
- November 23 – No Aftercare – 1 o'clock Dismissal
- December 23-January 2 – Holiday Recess – Schools Closed
- January 16 – Martin Luther King Day – Schools Closed
- February 13-20 – Winter Break – Schools Closed
- April 2-9 – Spring Break – Schools Closed
- May 25-28 – Memorial Day – Schools Closed
- June 20-22 – 1 o'clock Dismissal

Supporting your child's developing bilingualism **Para fomentar el bilingüismo de su hijo/a**

Jennifer Austin, HoLa parent and professor of Spanish and linguistics at Rutgers-Newark (please contact me with any questions: jbaustin@gmail.com)

For all parents: In addition to encouraging your child to read to you, read to him or her in your home language regularly. A child's comprehension of written language lags behind his/her comprehension of spoken language until s/he is around 13 years old. In addition, written language is far more complex in its syntax and vocabulary than spoken language, so children will only learn the academic language they need to succeed in school via exposure to the written word (Nagy & Anderson, 1984).

-Study words that have Spanish cognates in your home language with your child. Many technical and scientific words in English are derived from Latin and have a Spanish cognate (in one study, 76% of the key words in a science textbook were found to have Spanish cognates (Bravo et al., 2005)).

Spanish/English cognates for adults:

http://www.latinamericalinks.com/spanish_cognates_letter_a.htm

Spanish/English cognates for children:

<http://www.colorincolorado.org/pdfs/articles/cognates.pdf>

-Take family trips to explore themes being covered in the curriculum (Martin Luther King Jr., Salvador Dalí (exhibit at the Time-Warner building), the solar system).

If you speak Spanish at home:

-Keep speaking, reading and writing in Spanish with your child! Research shows that this will boost your child's long-term academic achievement in both English and Spanish more than switching to English at home would (Snow, 1972).

-If you are concerned about your child's progress in acquiring English, speak to your child's teacher. You may want to consider asking for after-school tutoring in English reading and writing if you feel your child needs additional support.

If you speak English or another language at home:

-Work on spelling and writing in your home language when you can. Every day, if possible, read to your child in your home language about the subject that is being covered in class to build your child's academic vocabulary and comprehension of the subject matter.

-Great idea from Dr. Daphne Anshel, HoLa parent: have your child teach you the Spanish vocabulary words for the week, perhaps even giving you a quiz and checking your answers

Resources on developing literacy, including a checklist of literacy benchmarks for each grade: <http://lincs.ed.gov/research/research.html> (search for "shining stars" or "checklist")

Resources for bilingual families:

<http://www.bilingualfamilynewsletter.com/archives.php>

<http://www.multilingualliving.com/>

<http://www.multilingualchildren.org/>

Seeing by Drawing: Art Instruction for Adults

How much do we really see when we look? In a world of tiny screens and gadgets we sometimes miss the wonders that exist beyond the end of our arms. The practice of drawing helps expand our field of view and improves visual awareness. By focusing attention and developing hand-eye coordination we improve how we see and better understand artistic representation.

Seeing By Drawing is an introductory course for adults to explore the skills and techniques of observational drawing and help develop a keener visual sense. Instruction will borrow from classic drawing techniques while introducing imaginative subjects to draw from. We'll look to art history and contemporary trends in drawing to better understand the strategies artists take to represent our world and explore ways to incorporate them into our own creative work. Drawing will be from both still life and live models. Basic drawing supplies will be available but students will be encouraged to test other materials as they see fit.

Instructor Jay Boucher is an interactive designer and visual artist living and working in Hoboken. He has developed art, cartooning and technical classes for children and adults through Fairfax Co. Public Schools in VA and New York Cares in NYC. He currently teaches drawing to children 6-8yo at HoLa, Hoboken Dual Language Charter School. He spent 8 years as Sr. Designer for MTV.com, designing sites for MTV2 and MTV Tr3s. Jay holds a BFA from VA Commonwealth U. and an MFA from School of Visual Arts, NYC.

Dates:

6 weeks, starting March 16th

Wednesday evenings, 7-9PM

\$150

Location:

Paul Vincent Studios

49 Harrison St., 1st floor

Hoboken, NJ

Contact Jay at jay@jayboucher.com



SPRING BREAK ARTS CAMP 2011



March 21-25, 2011

March 28-April 1, 2011

April 4-8, 2011

April 18-22, 2011

April 25-29, 2011

Ages 4-12 years

201-222-8033

**Explore, experience,
and create in a flexible
and playful atmosphere.**

The Spring Break Arts Camp
is for children ages 4-12 years.

The daily activities of the program
will focus on the arts.

On staff each day, is an art teacher,
two dance/movement teachers
and teen assistants.

The art teacher will present a variety of art
mediums and forms in the daily classes.

The dance/movement teachers teach
a combination of creative movement,
dance, yoga, theater games, eurhythmics
and movement stories.

Included in our activities
are singing and song writing,
storytelling, writing stories, poems and
plays, illustrating stories and poems,
presenting plays and dance pieces as well
as weaving and jewelry making.

Throughout the day, as teachers
we encourage creativity,
exploration, and individuality
as well as group cooperation.

MONROE STREET MOVEMENT SPACE

720 Monroe Street
C-504, 5th floor
Hoboken, New Jersey 07030
Phone: 201.222.8033
Fax: 201-239-1463
E-mail: info@movementspace.com
Website: www.movementspace.com

Camp Student limit- 20 children



Daily Schedule

8:00-8:45am Early drop-off
 9:00-3:00pm 6 hour day
 9:00-5:00pm 8 hour day
 5:00-6:00pm Late pick-up

Early Drop-off \$5.00 per use.

Late Pick-up \$10.00 per use.

Camp Student limit- 20 children

Fees per Week

March 21-25, 2011
 March 28-April 1, 2011
 April 4-8, 2011
 April 18-22, 2011
 April 25-29, 2011

Students must enroll for the full week.
 9-3pm or 9-5pm
 April 18-22 can be registered by the day.

Time	Full wk per child	Siblings
9-3	\$200.00	\$195.00
9-5	\$250.00	\$245.00

Registration:

Fill out the form, sign at the bottom and send in.
 YOUR SIGNATURE IS REQUIRED TO COMPLETE THIS REGISTRATION.

- REGISTRATION CANNOT BE PROCESSED WITHOUT THE FOLLOWING:
 Copy of Immunization records for all students.
 Signed Registration Form
 Non-Refundable \$20 Registration Fee and 1/2 Total Tuition
- The remaining tuition is due on your child's first day of attendance.
 Deposit will be refunded minus a \$50. processing fee,
 if you withdraw 2 weeks prior to your first day of attendance.
 After the program starts there will be no refunds, make-ups or credits for
 missed classes.
- Early Drop-off...8:00-8:45am\$5.00 Late Pick-up... 5-6pm \$10.00.

Student Name/names _____

Address _____

City/State/ Zip Code _____

Age/ages _____

Phone _____

Email _____

Birthdate/dates _____

Mother _____ Work/cell phone _____

Father _____ Work/cell phone _____

Enrollment Choice

In the chart below mark your week and time choice.

Week	Dates	Time		Number of Children	Fees
		9-3	9-5		
Week 1	3/21-25				
Week 2	3/28-4/1				
Week 3	4/4-8				
Week 4	4/18-22				
Circle Dates	4/18	4/19	4/20	4/21	4/22
wanted	9-3 \$40. per day		9-5 \$50. per day		
Week 5	4/25-29				

Method of Payment

- Check
 Cash Do not mail cash
 American Express
 MasterCard
 Visa

Tuition Total

* 1/2 Deposit	
* Add Registration Fee	\$20.00
1/2 Dep. & Reg Fee	
Due 1st Day	

Name on Credit Card _____

Credit Card # _____ Exp. date _____






Signature _____ Date _____

I have read the terms of this registration, understand and agree to its conditions. I will provide all information and fees required for participation in the Monroe Street Movement Space Spring Break Arts Camp, 2011.

Signature _____ Date _____



Dr. Seuss Week February 28-March 4 Schedule of Events

 Monday	 Tuesday	 Wednesday	 Thursday	 Friday
<p>Green Eggs and Ham Breakfast.</p> <p>Items needed: plates, utensils, and cups for breakfast. Please contact your teacher, if you are available to assist with this activity.</p>	<p>Teachers will read <u>Horton Escucha a Quien</u> to the students in the morning.</p>	<p>Teachers will read <u>El Lorax</u> to the students in the morning.</p>	<p>Teachers will read <u>Oh The Places We'll Go</u> to the students in the morning.</p>	<p>Giving out gift bags. Dr Seuss celebration! Picture with Dr.Seuss and/or Paper cut out of Dr Seuss</p>
<p>Activity Options: Read Book when students arrive to class. Complete Worksheet (How Dr. Seuss finds Hola and book title word search)</p>	<p>Activity Options: Create elephant ears, with magnifying glass inspect dust, writing activity, and create a cotton ball necklace.</p>	<p>Activity Options: Discuss and define pollution (air and water). Recycling activities. Scavenger hunt of things about home made out of trees. Draw the rest of <u>Once-ler</u>.</p>	<p>Activity Options: Writing Prompts create a classroom book "Oh The Places We'll Go". (Ex. When I'm 80 I will... When I graduate high school I will... etc)</p>	<p>Activity Options: create Dr. Seuss hats, read "The Cat in the Hat".</p>
<p>Students wear green (pants, shirt, shoes, etc...)</p>	<p>Students wear cotton ball necklaces. Teachers will distribute in the classrooms</p>	<p>Students wear "Go green" attire (recycling, save trees, stop pollution etc...)</p>	<p>Students wear wacky socks outside of their pants.</p>	<p>Students wear hats. Official Hat Day.</p>

Helpful Websites Full of Dr. Seuss Worksheets and Fun Educational Activities

- <http://www.seussville.com/>
- <http://www.apples4theteacher.com/holidays/dr-seuss-birthday/printables/green-eggs-and-ham.html>
- <http://www.homeschoolshare.com/lorax.php>
- <http://www.easyfunschool.com/Horton-Hears-A-Who.html>
- <http://www.learnnc.org/lp/pages/2997>
- http://www.atozteacherstuff.com/Themes/Dr_Seuss/



Room84

is excited to present the first

HoLa Salsa Social

Please join us for an evening of fun, music and dance!

Friday, March 4, 2011

Room84

84 Washington Street

7:30-10:30pm

\$15 per person at the door (includes a drink ticket)

Local dance teacher Tracy Everitt and his two assistants will be circulating from 8-10pm to provide some quick tips and an expert spin around the dance floor.

The Salsa Social is a FUNdraising event open to all - current HoLa parents, our future HoLa parents and anyone interested in a fun night of music and dance.